

# Student survey on individual courses

## bachelor Dance 2019-2020 - courses - Summary

### Context

All course units are surveyed in a minimum three-year cycle by means of a course unit survey. It is an initiative of the Schools of Arts, with specific questions that refer to artistic practice and the crucial importance of feedback as part of the learning process. The course unit questioning focuses on eleven different facets of the educational process and allows the student to share his/her appreciation in an open text box.

### Timing

Survey BA 3 and BA 1 took place at school (February-March 2020); BA 2 because of COVID-19 remote measures (March 2020), results in a slightly lower response.

### Response per year group

- BA1: 12
- BA2: 8
- BA3: 11

### Surveyed course units

- Dance Training 1
- Portfolio 1
- Dance History 1
- Dance Training 2
- Portfolio 2
- Dance History 2
- Dance training 3
- Portfolio 3
- Arts and Humanities 1
- Arts and Humanities 2

The respondent has the possibility to indicate a course unit on which he/she wants to give extra feedback.

### Total average satisfaction

The table below gives an overview of the average scores for the course units surveyed for 19-20, ranked in grades from high to low.

There is a remarkably high average score for 'the way in which this course contributes to my artistic practice', which indicates how students consciously integrate the input provided in each course unit into their own artistic practice. It meets the holistic approach that the course pursues from its pedagogical concept.

The scores for feedback are good on average, but slightly lower. This can be explained, among other things, by the impact of a number of theoretical course units, of which the uniqueness of the course lends itself less to interim feedback.

# Overview

The way in which this course contributes to my artistic practice	3,42
Contents of the courses	3,24
The study load (in relation to the number of credits)	3,24
Way of teaching	3,17
The communication of expectations for this course	3,15
Atmosphere in the classroom	3,13
Tools provided	3,1
Organisation of the courses	3,06
Evaluation form	3,03
Feedback at the end of the course	2,98
Feedback during classes	2,95
Average score	3,14

Question type: array - 4 point scale

Response options: completely disagree, disagree, agree, full agreement

0 < 2	insufficient
2 < 2,7	satisfactory
2,7 < 3,3	good
3,3 < 4	very good